

## STUDENT HEALTH, SAFETY, WELLBEING AND ENGAGEMENT

### Statement of Values and School Philosophy

#### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

#### POLICY

Springvale Rise Primary School is committed to providing a safe, supportive, and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement, and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Springvale Rise Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values, and expectations of our school community. This policy is available on our school website and on COMPASS.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display the official Springvale Rise Primary School Values posters throughout our school, including in all classrooms and office spaces
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values at assembly and in learning centres
- discuss our values with students in the classroom, meetings and assemblies
- refer to the school values when supporting student behaviour and holding restorative practice sessions.

#### VISION

At Springvale Rise Primary School we aspire to create an inclusive and respectful learning environment that nurtures, supports, inspires and challenges all members of the school community to achieve and celebrate their personal best within a culture of collaboration, shared responsibility and high expectations.

Three key characteristics which underpin this vision are:

- our students being at the centre of the school's curriculum planning, and learning and teaching models with a focus on the whole child

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- student and adult learning that is supported through a culture of collaboration and shared responsibility
- high expectations. “Two Campuses – One School”.

## MISSION

Springvale Rise Primary School’s mission is that:

**Students** will be empowered to be active, independent learners who have ownership and take responsibility for their learning.

**Teachers** provide an environment which is supportive, inclusive and enables our students to realise their uniqueness and potential in a changing global society.

**Parents** are encouraged to take an active role in their child’s learning by engaging in a partnership with the school.

## OBJECTIVE

Springvale Rise Primary School’s objective is to collaboratively provide every child in every classroom with inclusive, authentic learning opportunities that ensure academic, social and emotional growth; empowering all students to reach their personal best and become confident, successful and active members of society.

## VALUES

At Springvale Rise Primary School our core values are:

### **Collaboration**

Working together to create something new and with a common goal in mind.

### **Excellence**

Empowering all members of the school community to achieve and celebrate their personal best within a culture of high expectations.

### **Resilience**

Bouncing back from difficulties or disappointments. Accepting challenges, trying hard and not giving up easily.

### **Respect**

Caring for, understanding, accepting and appreciating others and ourselves. Looking after our environment. Honesty, integrity and consideration. Celebrating diversity – diversity of cultural background, diversity of religion, diversity of thinking.

## BEHAVIOURAL EXPECTATIONS

Springvale Rise Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership with respect to the cultural norms of each individual

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- have high expectations of ourselves, other staff members and all students
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and use a restorative approach to determine appropriate intervention
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- have high expectations of ourselves, other staff members and all students
- communicate politely and respectfully with all members of the school community, with respect to the cultural norms of each individual
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- respond appropriately when safe and inclusive behaviour is not demonstrated, using a restorative approach to determine appropriate intervention
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, with respect to the cultural norms of each individual
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns or making complaints
- support school staff to maintain a safe learning environment for all students
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- have high expectations of themselves

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- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community and show acceptance to towards others different to themselves
- comply with and model the school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- respect the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff when submitting inquiries or complaints.

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting, or threatening letters, emails, or text messages
- sexist, racist, homophobic, transphobic, or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

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Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## FURHTER INFORMATION AND RESOURCES

Springvale Rise Primary School policies which are available on the school website:

- Child Safe Code of Conduct
- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Visitors Policy

## REVIEW CYCLE

This policy was last updated in May 2021 and is scheduled for review prior to the next school review, or if guidelines change.

It is compulsory for school council to ratify this policy.

This policy was last ratified by School Council in: May 2021

Singed by Principal: Debbie Cottier