

Springvale Rise Primary School

COMMUNITY PARTNERSHIPS POLICY

Rationale:

Positive community partnerships greatly enhance the ability of schools to provide for the needs of students, and contribute significantly to the potential for parents and community groups to impact positively on the lives of young people.

Aims:

To develop our school as a focal point of the community, with opportunities for both the school and community members to gain from mutually beneficial arrangements.

Implementation:

- Our school values and actively seeks community partnerships and input.
- We will have an active School Council who will foster community partnerships.
- We seek open communication, with broad community consultation.
- We will develop community-based policies to maximise input and understanding.
- We will only enter into partnerships that are able to demonstrate a contribution to improve learning, development and wellbeing outcomes for our students.
- We will establish partnerships with organisations whose values, products, purposes and objectives are consistent with the schools as well as the Departments and Governments policies, values, priorities and objectives.
- We will apply the information privacy principles of the Information Privacy Act 2000 to all partnerships.
- Parents will be surveyed annually as to their preferences regarding professional development and school involvement.
- Opportunities for parent and community involvement will be identified and a strategic plan developed to maximise parental involvement.
- Opportunities for parental involvement will be advertised regularly in the school newsletter.
- Professional development opportunities will be expanded to include parents, so as to capitalise upon, and 'add value' to the support that they provide.
- Parents of non-English speaking backgrounds will be actively encouraged to be involved with the school.
- School Council will actively seek input from minority community groups, where cultural or language difficulties might otherwise inhibit their participation.
- Child minding arrangements will be explored to maximise parental involvement.
- Curriculum activities can be enhanced by community participation, or by school excursions to involve 'first hand' experiences.

COMMUNITY GRIEVANCE POLICY

Implementation (continued):

- Potential partnerships will be explored with industry and community service groups with the view to maximising opportunities for students to learn from, and to be active participants within, the wider school community.
- We will not engage in educational partnerships for profit
- We will not engage in partnership activities that require the Department to directly endorse or promote products / services.
- We will not engage with partnerships with tobacco companies, gaming venues, alcohol or firearms.
- We will not allow pop ups or links to external websites that have inappropriate content when using ICT.
- A deliberate strategy to develop partnerships with agencies that can support or benefit the school will be employed.
- Sponsorships that comply with the school's policies will be encouraged.

Evaluation:

This policy will be reviewed annually as part of the school's three-year review cycle, in consultation with all members of the wider school community.

This policy was ratified by School Council in

April 2017